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1897/98

CATALOGUE
1897-1898

Wake Forest College

CATALOGUE

OF

Wake Forest College

SIXTY-THIRD SESSION

1897-'98

POST-OFFICE:
WAKE FOREST, NORTH CAROLINA

Presses of Edwards & Broughton,
Raleigh, N. C.

INTRODUCTION.

Wake Forest is distinctly a Christian College. So far from wishing to forget or disguise the ends for which it was founded, the Trustees and the Faculty desire to emphasize and exalt them. The men who, more than sixty years ago, toiled and made sacrifices to establish the College were impelled by a desire to afford the best possible education under Christian influences. Those who now control the College have, doubtless, wider conceptions as to the scope and methods of instruction; but, as to the ultimate end, they can have no larger or higher ideal than existed in the minds of the founders. It is the desire of the Trustees and the Faculty, in hearty co-operation, to provide instruction as extended and as thorough as is given in a purely secular institution. And, likewise, it has ever been, and still is, their purpose to be loyal to the higher trust which they have inherited. New buildings have been erected, the number of professors has been increased, courses of study have been added and improved, and standards of graduation have been raised; but, amid it all, the development of Christian character has been kept in view as the highest aim of the institution. Few facts in the history of the College are more gratifying than those which are related to its religious life.

General History.—The Baptist State Convention of North Carolina was organized in 1830, and as early as 1832 it resolved on "the establishment of a Baptist Literary Institution in the State." For its site there was purchased, less than a month later, a farm of 615 acres in "The Forest" of Wake County. The next year, 1833, the Legislature granted a meagre charter to the "Wake Forest Institute." By leg-

islative amendment in 1838 the "Institute" became "Wake Forest College." Successive amendments to its charter were secured in 1875, 1879, 1881, and 1889. The last authorizes the Trustees to receive and control, for the maintenance of the College, property to the value of $1,000,000. Wake Forest Institute was opened in 1834. Its first and only President was Rev. Samuel Wait, D. D. When, in 1838, the Institute became the College, President Wait continued to guide its struggling career until 1846. His successors have been as follows: Rev. William Hooper, D. D., in 1846; Rev. John B. White, D. D., in 1849; Prof. W. H. Owen, President *pro tem.*, in 1852; Rev. W. M. Wingate, D. D., in 1854; Rev. T. H. Pritchard, D. D., in 1879; Rev. C. E. Taylor, D. D., in 1883.

Buildings —Prior to 1878, a single large building had been available for all College purposes—for dormitories, chapel, library, and lecture-rooms. In that year, by the beneficence of Col. J. M. Heck and Mr. J. G. Williams, of Raleigh, N. C., the "Heck and Williams Building" was added, which provided a Library and Reading-room, two lecture-rooms, and two Society Halls. The "Wingate Memorial Building," erected in 1880, supplied four additional lecture-rooms, a Chapel for morning services, and a large Audience Hall. The "Lea Laboratory," erected in 1888, provided a Chemical Lecture-room and Laboratory; it also affords accommodations for the School of Biology. Its erection was due mainly to the beneficence of the late Mr. Sidney S. Lea, of Caswell County, North Carolina.

Endowment.—In 1860, the Endowment Fund of the College was $46,000. At the close of the war, in 1865, only $11,700 of the invested fund remained. Nevertheless, the work of the College went on, despite the difficulties, for seventeen years. By the end of 1883 the endowment had reached $100,000, and the College began a new era of activity. Now

its invested fund exceeds $200,000. Most notable of the contributors to this fund was the late Mr. J. A. Bostwick, of New York, among whose gifts was one of $50,000.

Organization.—The system of independent "Schools" is now an established feature of the College, and the wisdom of the system is believed to have been demonstrated by long and thorough testing. In the arrangement of the course leading to the degree of Bachelor of Arts, the elective principle is so guarded as to make it impossible to secure a diploma by eliminations fatal to solid learning.

There is no preparatory department in the College. It is, however, deemed necessary to retain, for the present, three sub-collegiate classes—one each in Latin, Greek, and Mathematics. These are intended mainly to meet the needs of two classes of young men, those who are well prepared to enter only one or two Schools of the College, and those who, though somewhat advanced in years, wish to avail themselves of the incidental advantages of the College during the limited period which they can give to work in College. The Literary and Scientific Societies, the Library, the associations and general atmosphere of college life will prove of great value to them, and it is very largely for the sake of this class of young men that the three sub-collegiate classes are retained at Wake Forest College, as, in some form and under some name, they are still retained in the majority of colleges. Those students who take work in one or more of these sub-collegiate classes, and those who are members of collegiate classes only, sustain the same relation to the general discipline of the College.

The Faculty has no desire to hasten the entrance of young men into college, but urges all who can do so to take a thorough academic course, and not to come to college until they are well prepared to enter its classes.

Location.—The location of the College, sixteen miles from Raleigh, in a high, gently rolling, and healthy country district, is most fortunate. Six trains of the Seaboard Air Line, which carry passengers, stop daily at the College. There are two daily mails. The express and telegraph offices are near the College buildings. The town of Wake Forest and the surrounding neighborhood are as free from bad influences as any in the country. Intoxicating liquors cannot, in accordance with the laws of the State, be sold, given, or conveyed to a student within five miles of the College, without special permission in writing by the Faculty. The proximity of the College to the capital of the State affords many of the advantages, without the moral dangers, of city life.

At the meeting of the Trustees in Oxford, December, 1897, Dr. E. W. Sikes (M.A., Wake Forest, '91, Ph. D., Johns Hopkins, '97), was elected Professor of History and Political Science, and Director of Physical Culture.

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WILLIAM L. POTEAT, M.A.,
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BENJAMIN F. SLEDD, M.A.,
Professor of English Language and Literature.
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Professor of Chemistry.
JOHN F. LANNEAU, M A.,
Professor of Physics and Applied Mathematics.
JOHN B. CARLYLE, M.A.,
Professor of Latin Language and Literature.
NEEDHAM Y. GULLEY, M.A., B.L.,
Professor of Law.
J. HENDREN GORRELL, M.A., Ph.D.,
Professor of Modern Languages.
WILLIS R. CULLOM, M.A., Th.M.,
Professor of the Bible.
E. WALTER SIKES, M.A., Ph.D.,
Professor of History and Political Science.
WILLIAM J. FERRELL, B.A.,
Assistant Professor of Mathematics.
GEORGE W. PASCHAL, M.A.,
Assistant Professor of Greek and Latin.
JOHN C. MCNEILL,
Assistant in English.
JOHN M. BREWER, JR.,
Laboratory Assistant in Chemistry.
ALBERT J. TERRELL,
Laboratory Assistant in Biology.
HUBERT M. EVANS,
Librarian.
JACK C. HOWARD,
Superintendent of Reading Room.

OFFICERS OF THE COLLEGE.

REV. C. E. TAYLOR, D. D., President.
*REV. W. R. GWALTNEY, D.D., College Pastor.
L. R MILLS, Bursar.
W. R. CULLOM, Secretary.
W. L. POTEAT, Curator of Library.
W. J. FERRELL, Keeper of Rolls.
E. W. SIKES, Director of Physical Culture.
W. N JONES, Raleigh, N. C., Attorney.

*Dr. Gwaltney has resigned, and his successor has not yet been chosen.

COMMITTEES.

Catalogue and Printing.
C. E. BREWER,
J. H. GORRELL.

Library and Reading Room.
W. L. POTEAT,
W. B. ROYALL.

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J. F. LANNEAU,
L. R. MILLS.

Athletics.
E. W. SIKES,
G. W. PASCHAL.

Lectures.
J. B. CARLYLE,
W. R. CULLOM.

Grounds.
N. Y. GULLEY,
W. J. FERRELL.

COLLEGE CALENDAR.

For Session 1898-'99.

August 31—Beginning of the Session.

October 3—Subjects of Senior and Junior Theses submitted.

December 16–22—Fall Term Examinations.

December 23–January 1—Christmas Holidays.

January 2—Beginning of Spring Term.

February 17—Anniversary Celebration of Literary Societies.

March 1—Senior and Junior Theses submitted.

Easter Monday—Holiday.

May 12–19—Spring Term Examinations.

Commencement Week, embracing the last Thursday in May—

Monday, 8.30 p. m.—Address before School of Law.

Tuesday, 9 a. m.—Annual Meeting of Board of Trustees; 8.30 p. m., Address before the Alumni Association.

Wednesday, 11 a. m.—Address before the Literary Societies; 8.30 p. m., Sermon to the Graduating Class.

Thursday, Commencement Day, 11 a. m.—Addresses of the Graduating Class and Closing Exercises of the Session.

CATALOGUE OF STUDENTS.

ABBREVIATIONS.

L.—Latin.
G.—Greek.
E.—English.
ML. Modern Languages.
M.—Mathematics
P.—Physics and Applied Mathematics.
B.—Biology.
PS.—Political Science.
C.—Chemistry.
MP.—Moral Philosophy.

POSTGRADUATE.

Name.	County.	Studies.
Biggs, Richard James, Jr	*Baltimore, Md*	ML, PS, E, LAW.
Cannady, Albert Brown	*Granville*	PS, LAW.
Cannon, Luther S	*Washington, D. C*	LAW.
Devenny, James Vance	*Wake*	PS, BIBLE.
Early, Herbert Weaver	*Bertie*	PS, LAW.
Hall, Shirley Evan	*Stokes*	LAW.
Holding, James Malcolm	*Wake*	MP, C, ML, E.
Simms, Robert Nirwarna	*Wake*	LAW.
Weeks, Cebrun Daniel	*Duplin*	LAW.

UNDERGRADUATE.

Name.	County.	Studies.	Sessions.
Adams, Joseph Quincy	*Anson*	L, G, M, E.	1
Adams, Winston Davis	*Anson*	L, G, M, E	1
Alderman, Leroy Walton	*Harnett*	L, M, B, E.	2
Alderman, James Edward	*Richmond*	LAW.	1
Alfred, Lucius Edwin	*Wake*	L, M, PS.	1
Allen, Barnette Williams	*Granville*	G, M, L.	1
Allen, Thomas Addison	*Granville*	G, M, L.	1
Allen, Winfield	*Franklin*	M, L, B.	1
Allred, Edward W	*Surry*	M, PS, L.	1
Alsop, Samuel Benjamin	*Halifax*	E, M, PS.	1
Arnette, John Madison	*Moore*	E, G, B, L, M.	2
Autry, Alfred Ransom	*Robeson*	G, M, L.	1
Autry, William Mc	*Sampson*	C, ML, L, E, M, B.	3
Bagley, John Brewer	*Halifax*	C, L, B, M, P.	2
Bailey, Charles Nash	*Norfolk, Va*	C, ML, L, PS, B, E.	3
Bain, George Addison	*Cumberland*	E, PS, BIBLE.	2
Barbee, Thomas Hilliard	*Wake*	L, PS, M, P.	3
Barnes, Troy Frank	*Robeson*	E, L, M.	1
Beavers, George Monroe	*Wake*	MP, G, B, E, BIBLE.	4
Bethea Percy Anthony	*Marion, S. C*	C, L, PS, B, E. P.	2
Blackman, Richard Thomas	*Lancaster, S. C*	L, G, M, E.	1
Blue, Frank Lee	*Cumberland*	PS, LAW.	2

Name.	County.	Studies.	Session.
Boggan, John Albert, Jr	*Anson*	L, PS, LAW.	1
Boldin, Augustus	*Wilkes*	PS, B, P, LAW. BIBLE	2
Bolin, Adoniram Judson	*Orangeburg, S. C*	ML, L B E, P.	3
Bostic, Wade Dobbin	*Cleveland*	C, G PS, E, P. MP	4
Bowen, John Cornelius	*Brunswick*	PS, LAW, E	1
Bowers, Joseph Paul	*Halifax*	PS, B P, M	4
Boyd, James Edward	*Mecklenburg*	M, PS. L, B, E.	2
Bradley, John Nelson	*Buncombe*	ML, PS, B, E, P.	3
Bradsher, William Archie	*Person*	C, ML, P, LAW	3
Braswell, William Robert	*Robeson*	LAW.	2
Brewer, John Marchant, Jr.	*Wake*	MP, C, B, M, P, BIBLE.	3
Bridger, Roswell Carter	*Hertford*	LAW.	1
Britt, Daniel Clayton	*Robeson*	MP, C, E, PS, LAW, BIBLE.	4
Britt, Everett Johnson	*Robeson*	L B, E, M, LAW.	2
Brown, James Madison	*McDowell*	E, L, M.	1
Bryan, Auburn Bascomb	*Madison*	MP, B, E, P, BIBLE.	3
Burbage, John Herman	*Glynn, Ga*	L, M. PS, B.	1
Burgess, Charles Sanderlin	*Craven*	PS, B, E, BIBLE	5
Cale, John Franklin	*Northampton*	M, PS, L, B.	1
Cale, William	*Northampton*	PS, L, M.	2
Camp Robert Clifton	*Levy, Fla*	ML, L, PS, B, E.	3
Campbell, Edward Lee	*Cleveland*	LAW.	2
Carlton, DeLeon Filmore	*Duplin*	MP, M, E, P, BIBLE.	4
Carlton, Pritchard Sylvester	*Duplin*	MP, C, ML, E, LAW, BIBLE.	3
Chisholm, Ernest Franklin	*Randolph*	L, PS, LAW.	1
Chisholm, Walter Allen	*Randolph*	L, PS, M, LAW.	1
Clute, Truman Chase	*Sampson*	L, C, PS, E, M, P, LAW	3
Cobb, John Wiley	*Robeson*	L, M. G, E.	2
Coffey, Vernon Cochran	*Caldwell*	ML, L, PS, M, LAW, BIBLE.	1
Coggins Henry Allen	*Buncombe*	PS, LAW.	1
Cohoon, Walter Ludford	*Pasquotank*	C, L, E, M, P.	5
Costin, Alpheus Hale	*Pender*	M, L	2
Cottingham, Lila	*Marion, S. C*	L, M, PS, E.	1
Cree, Archibald Cunningham	*Northampton*	MP, ML, PS, B, E, BIBLE.	5
Crutchfield, John Enoch	*Guilford*	L, G, M, E. PS.	2
Crutchfield, Thomas Swain	*Chatham*	C, PS, L, M	3
Davis, Ellwood Pettis	*Granville*	E, L, M, PS, BIBLE	1
Davis, Furman Eaves	*Rutherford*	M, LAW.	1
Davis, George Priestley	*Wake*	PS, LAW.	4
Davis, Joseph Thomas	*Pittsylvania, Va*	C, M, PS, L.	1
Dew, Robert Julian	*Marion, S. C*	ML, L, PS, B, E, LAW.	2
Dockery, John Covington	*Richmond*	M, C, PS, E.	3
Dunn, William Boling	*Wake*	M, L, E.	2
Dunning, Archer Rock	*Bertie*	C, ML, PS, E, M, P.	2
Early, Benjamin Gorder	*Hertford*	E, G, M, L.	2
Earp, John Ivan	*Pittsylvania, Va*		2
Edwards, Charles Eaton	*Northampton*	PS, B, E, BIBLE.	2

Name.	County.	Studies.	Session.
Edwards, Claudius Joseph	*Southampton, Va*	PS, LAW.	2
Embler, David C	*Buncombe*	L, M, PS, E, LAW.	1
Estridge, William Franklin	*Lancaster, S. C*	L, M, G.	1
Etchison, William Parker	*Davie*	C, M, PS, LAW, BIBLE.	3
Eure, James Zacheus	*Gates*	L, G, E, M.	3
Evans, Hubert Meek	*Hamblen, Tenn*	PM, ML, B, E, P.	4
Flournoy, Samuel Gladstone	*Rockingham*	G. M. L.	1
Foote George Alexander, Jr	*Warren*	L, M, PS, G, E.	1
Fort, David Foster, Jr	*Wake*	MP, PS, E, P, LAW.	4
Fry, William Francis	*Moore*	ML, G, PS, E, M, LAW.	2
Gaddy, Stephen Thomas	*Anson*	L, M, PS, E.	1
Garner, Samuel Emery	*Carteret*	L, M, B, E.	4
Gaskins, Newdum Lewis	*Craven*	M, L, B. PS.	1
Gavin, John Alfred	*Duplin*	LAW.	3
Giles, Jesse Albion	*Stokes*	LAW.	1
Gore, Claude	*New Hanover*	C, ML, PS, B, P.	3
Grady, Thomas Settle	*Lenoir*	PS, LAW.	2
Grant, Louis Newton	*Wayne*	ML, PS, B. E, P.	2
Gresham, Edwin Beverly	*Habersham, Ga*	MP, PS, B, E. LAW.	4
Griffin, Albert Preston	*Northampton*	M. L PS, B.	2
Griffin, Julian Picot	*Northampton*	M, F, PS, L.	1
Griffin, Kemp Battle	*Randolph*	PS, L. LAW,	2
Gwaltney, Eugene Cleveland	*Wake*	C, ML, L, M.	2
Hall, Wilbur Graham	*Cumberland*	M, L, E.	1
Hamilton, Jackson	*Union*	ML, PS, E, LAW, BIBLE.	3
Hamrick, Frederick Delmar	*Cleveland*	E, L, M. PS.	1
Hannon, Edgar McL	*Moore*	M, E, G, L.	1
Harris, Eugene	*Montgomery*	MP, C, ML, G, E, P, BIBLE.	3
Heck, Charles McGee	*Wake*	C, L, M, E, P.	2
Hensley, James Albert	*Rutherford*	M, G, E.	2
Herring, Charles Herbert	*Halifax*	PS, ML, B, E, P.	2
Hill, Thomas Jefferson	*Cherokee*	ML. L, M.	1
Hoke, Benjamin Logan	*Cleveland*	ML, L, B, E BIBLE.	4
Holbrook, John A	*Wilkes*	M. PS, E.	2
Holland, Percy Vernon	*Richmond*	L, M, E, B.	2
Honeycutt, Samuel Jeter	*Madison*	MP, C, ML, E, BIBLE.	3
Houser, William Henry	*Cleveland*	PS, B, E, LAW. BIBLE.	4
Howard Jack Coleman	*Granville*	MP C, ML, B E.	5
Humphrey, Doctor Bethel	*Robeson*	M, C, PS, L.	4
Ingram, James Calvin	*Stanly*	G. L E, M.	1
Irvin John Yancy	*Cleveland*	ML, PS, L, M, BIBLE.	2
Jackson, Joseph Bryan	*Pitt*	C, PS, E, M, LAW.	2
Jackson, Jesse Lilington	*Pitt*	M, L, PS. BIBLE LAW.	2
Jarnigan, Levi Franklin	*Marion, S. C*	M, E, PS, LAW, BIBLE.	1
Jarvis James Luther	*Madison*	MP, C, ML E, BIBLE.	3
Johnson Ernest Victor	*Halifax*	M, E, BIBLE, L.	1

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Johnson, Thomas Neil	*New Tazewell, Tenn*	ML. G BIBLE HEB.	6
Johnson, Walter Nathan	*Sampson*	E, B, P, G.	4
Johnson, Walter Raleigh	*Bertie*	LAW.	1
Johnson, James L	*Johnston*	M, L, E, BIBLE.	1
Justice, Gaston Bailey	*Rutherford*	M. L PS B.	1
Kellinger, Frank Whiting	*Norfolk, Va*	PS, B, P, BIBLE.	4
Kennedy, James Newell	*Bertie*	LAW.	1
Kerr, Albert Yancey	*Caswell*	L, G M	2
Kerr, Basley Graves	*Caswell*	M, L, G.	1
King, Charles Benjamin	*Moore*	M, PS L, E.	1
King, Thomas Harden	*Moore*	MP, G. B C BIBLE	4
Lacy, Talbot Hardy	*Granville*	MP, C, ML, E, P. BIBLE.	3
Larkins, John Davis	*Pender*	MP, B, P BIBLE	4
Larkins, Eburn Loftin	*Pender*	C, PS L. E. M.	3
Lawrence, Robert Corbelle	*Wake*	MP. C, B. E.	4
Lea, James Marcellus	*Caswell*	ML, L, M, PS	1
Leonard, William Franklin	*Bladen*	M, E, L. PS.	1
Leslie, Walter Clarence	*Moore*	M, E, L C, B.	1
Lewis, Robert	*Gaston*	L, PS. M	1
Lowe Calvin Green	*Wake*	L, M, P.	2
Mangum, Needham Price	*Wake*	LAW	4
Martin, Charles Hubert	*Franklin*	MP. B, E P. BIBLE.	3
Martin, George Pinckney	*Rutherford*	LAW.	1
May, George Washington	*Franklin*	ML, L, M, BIBLE.	3
McCall, William Alexander	*Burke*	ML, L, G PS, B E.	2
McGlamery, Andrew Martin	*Davie*	LAW.	1
McDevitt New Berry	*Madison*	L, G, M LAW.	1
McNeill, John Charles	*Richmond*	MP, C, B, E, P, BIBLE.	4
McNeill, George Washington	*Moore*	LAW.	3
McSwain, William Ensly	*Cleveland*	L, PS, B, E, P, BIBLE.	4
Medlin, Andrew Jackson, Jr	*Oconee, Ga*	MP, C. B P.	3
Miller, Robert Baxter	*Davidson*	M, L, E, G, BIBLE.	3
Mitchener, John Festus	*Franklin*	M, L. PS. BIBLE.	2
Mizell, John Calvin	*Bertie*	E. M, L. BIBLE.	1
Moore, Baxter Sefford	*Anson*	M, L E.	1
Moore, William Millican	*Caldwell*	MP, ML, B, E, BIBLE.	3
Morris Coolidge Green	*Pamlico*	M, G, L.	1
Moss, Claud Russell	*Clay*	L G, E, M.	1
Mumford, Edward Fountain	*Pitt*	L, E, G, PS. C. P.	4
Newell, George William	*Franklin*	MP, C, ML, B. P. BIBLE.	4
Norfleet. Paul Judson	*Southampton, Va*	PS, LAW	2
Nye, Fernando Cortez	*Robeson*	L, G, B, E, M.	2
Owen, Jesse Colman	*Transylvania*	C L, G, E, P.	4
Pack, Jesse Conra	*Davie*	E, M, L. G	1
Page, Hubbard Fulton	*Cumberland*	L, G, M, B E	1

Name	County.	Studies.	Session.
Parker, Wilmer Carey	*Wake*	ML, L, G, PS, E.	3
Patterson, James Archibald	*Richmond*	PS, LAW.	1
Pearce, Charles Clay	*Nash*	M, PS, L, LAW.	1
Pearce, Eugene William	*Stokes*	M, L, B, PS.	1
Pearce, Edward Delke	*Chowan*	M, E, L.	1
Pernell, James Owen	*Franklin*	MP, C, E, LAW.	4
Peterson, William Henry	*Wayne*	M, C, L.	1
Piercy, Robert Eugene	*Yancey*	L, E, M.	1
Pool, Elbert Young	*Granville*	PS, B, E, M, BIBLE.	4
Porter, James Elwood	*Columbus*	M, L, E.	2
Poteat, Ernest Lindsay	*Caswell*	M, L, PS, B, BIBLE.	1
Powell, William Francis	*Wake*	P, L, G PS, E, M.	1
Powers, John David	*Wake*	M, L, G.	1
Powers, Oscar Leonidas	*Pender*	M L, G, B.	2
Pridgen, Robert Courtney	*Duplin*	L, G, M, E, ML, C.	2
Pritchard, John Lamb	*Bertie*	MP, ML, E	4
Reavis, Wade	*Yadkin*	MP, C, ML, L, PS, E, P.	2
Reed, Maurice Franklin	*Buncombe*	PS.	1
Renfrow, William Burns	*Mecklenburg*	L, M, G E.	2
Rhyne, Charles Ephraim	*Gaston*	L, PS G, E	2
Rich, Joseph Hampton	*Davie*	MP, C, B, E BIBLE.	4
Rickman, William Riley	*Macon*	C, PS, B, E, P, BIBLE	4
Rivenbark, Willie Prince	*Duplin*	M, L, E BIBLE.	1
Robertson, Edward Campbell	*Mecklenburg*	M, C, L, PS, B.	1
Rollins George Willie	*Rutherford*	M, PS, B E.	1
Rooke, George Beard	*Florence, S. C*	M, G L, B	1
Rosser, Willie Octa	*Halifax*	M, G, L, E, BIBLE.	3
Royall, Robert Henry	*Wake*	M, G, L.	2
Royster, James Finch	*Wake*	M, E, L, G, C, B.	1
Salsbury, Paul Lee	*Martin*	E, M, PS, LAW.	2
Sams, Harry Lee	*Madison*	MP, C, B, E, BIBLE.	3
Sams Oscar Ernest	*Madison*	MP, C, E, LAW, BIBLE.	3
Sanderlin, George Bismark	*Camden*	ML, L, G, M, LAW, BIBLE.	3
Sapp, Henry Ozo	*Forsyth*	LAW	2
Savage, Toy Dixon	*Hertford*	ML, PS, B, E, P.	2
Sears, Harmon Christopher	*Chatham*	M, P, PS, LAW.	2
Sentelle, Richard Ennis	*Haywood*	M, L, G, B, BIBLE.	2
Shepherd, Noah Harrison	*Richmond*	L, M, E.	2
Shouse, Peter Pompey	*Stokes*	PS, LAW.	1
Singletary, Walter Oscar	*Robeson*	M, PS, L.	2
Sledge, Thomas Haywood	*Franklin*	M, L, G, B, BIBLE.	2
Smith, James William	*Johnston*	ML, L, PS, P, BIBLE.	3
Smith, Lonnie	*Harnett*	M, B, L, C, P, ML.	3
Smith, Thomas Lacy	*Alleghany*	M, L, PS, E	2
Smith, William Joseph	*Alleghany*	M, E, L.	1
Smith, Herbert Young	*Harnett*	MP, B, M, P, LAW.	4
Snider, Joel Spurgeon	*Union*	MP, ML, B, BIBLE.	3

Name.	County.	Studies.	Session.
Speas, John Adam	*Yadkin*	M, G, L.	1
Speas, Robert Lewis	*Yadkin*	M, ML, L, E.	1
Speer, William Oscar	*Yadkin*	C, ML, B, M, BIBLE.	3
Stallings, Robert Emmet	*Rowan*	MP, C, P, LAW, BIBLE.	3
Stephens, Benjamin Franklin	*Robeson*	M, L, PS, LAW.	1
Stephenson, Robert David	*Northampton*	C, L, PS, M, P, BIBLE.	4
Stokes, John Frank	*Pitt*	M, L, E.	1
Stringfield, David Meeks	*Pender*	M, L, B, PS, E.	2
Stroud, William Exum	*Florence, S. C.*	C, ML, L, E, M, P.	2
Tatum, Joseph Lamb	*Davie*	PS, C.	5
Taylor, Charles Ross	*Pender*	L, G, B, M, E.	2
Taylor, Joseph Richard	*Chowan*	E, M, L.	1
Tedder, Daniel Allen	*Mecklenburg*	MP, C, B, E, BIBLE.	3
Terrell, Albert Johnson	*McDowell*	MP, ML, E. BIBLE.	4
Thomas, Francis Edgar	*Anson*	M, L, PS, LAW.	1
Thomas, Charles Walter	*Anson*	L, PS, LAW.	1
Thurston, Doctor Jones	*Johnston*	LAW.	2
Timberlake, Edwin Walter, Jr.	*Franklin*	M, L, G.	1
Trantham, Harry	*Kershaw, S. C.*	L, M, PS, ML, E.	2
Turner, John Clyde	*Iredell*	C, L, G, PS, BIBLE.	3
Tyler, William Herbert	*Sampson*	M, PS, L, LAW.	2
Utley, Charles Houston	*Wake*	MP, C, B, E, P, BIBLE.	5
Wall, William Henry	*Wake*	L, M, B.	1
Washburn, Dennis Gordon	*Cleveland*	L, G, B, M, BIBLE.	3
Williams, Joseph Adolphus	*Bladen*	M, L, E, PS.	1
Williams, Willie Orio	*Chatham*	MP, C, M, BIBLE.	5
Wilson, James Osborne	*Cleveland*	C, ML, B, E, M.	2
Wilson, Samuel Branson	*Forsyth*	M, G, B, BIBLE.	2
Womble, Eustace Lewis	*Durham*	MP, ML, E BIBLE.	4
Woodhouse, Thomas Bright	*Yadkin*	G, L, P, PS. BIBLE.	1
Woodhouse, William Walton	*Yadkin*	ML, L, E, PS, P, B.	2
Wright, John Cameron	*Wake*	C, L, G, M, E, BIBLE.	3
Wright, Silas Gregory	*Camden*	M, PS, L, B.	1
Wright, John Monroe	*Richmond*	PS, LAW.	1
Yates, Cicero Lucius	*Chatham*	MP, C, ML, PS, E.	3
Young, Claude Jackson	*Rutherford*	M, L, B, E.	1
Young, Robert Allen	*Mecklenburg*	M, L, B, LAW.	1

RECAPITULATION BY STATES.

North Carolina	229
Virginia	6
South Carolina	10
Georgia	3
Tennessee	2
Florida	1
Maryland	1
District of Columbia	1
Total	253

RECAPITULATION BY SCHOOLS.

Latin	155
Greek	77
English	147
Modern Languages	56
Pure Mathematics	148
Physics and Applied Mathematics	52
Chemistry	64
Biology and Geology	103
Moral Philosophy	46
Law	88
History and Political Science	146
Bible	72

SESSION 1896-'97.

DEGREES CONFERRED.

MASTER OF ARTS.

H. H. Mashburn ..... North Carolina.

BACHELOR OF ARTS.

Squire Joseph Beeker ..... North Carolina.
Richard James Biggs ..... Maryland.
William David Burns ..... North Carolina.
Albert Brown Cannady ..... North Carolina.
William Turner Carstarphen ..... North Carolina.
Theron Lamar Caudle ..... North Carolina.
George Napoleon Cowan ..... North Carolina.
Roscoe Stanford Dodd ..... North Carolina.
Rufus Baker Fore ..... South Carolina.
Casper Hunter Fry ..... North Carolina.
James Craven Gillespie ..... North Carolina.
Charles Luther Greaves ..... North Carolina.
Edward Adolphus Griffin, Jr ..... North Carolina.
Shirley Evan Hall ..... North Carolina.
Dennis Pritchard Harris ..... North Carolina.
William Harry Heck ..... North Carolina.
Clarence Vaden Holland ..... North Carolina.
James Edgar Johnson ..... North Carolina.
William Furney Joyner ..... North Carolina.
Gray Richmond King ..... North Carolina.
Gustavus Ernest Lineberry ..... North Carolina.
Charles Mason McIntosh ..... North Carolina.
Robert Hayes McNeill ..... North Carolina.
Luther Rice Mills, Jr ..... North Carolina.
Charles Lee Palmer ..... North Carolina.
Charles Brayman Paul ..... North Carolina.
Luther Addison Robertson ..... Virginia.
Carey Pegram Rogers ..... North Carolina.
Andrew Fuller Sams ..... North Carolina.
Marshall Shepherd ..... North Carolina.

Robert Nirwarna Simms.....North Carolina.
Charles Merrimon Staley.....North Carolina.
William Millard Stancell.....North Carolina.
William Horace Stillwell.....Georgia.
William Richard Sykes.....North Carolina.
Preston Stuart Vann.....North Carolina.
John Martin Walker.....North Carolina.
Joseph Conrad Watkins.....North Carolina.
Cebrun Daniel Weeks.....North Carolina.

BACHELOR OF LAW.

Theron Lamar Caudle.....North Carolina.
Shirley Evan Hall.....North Carolina.
James Edgar Johnson.....North Carolina.
Lon. Judson Leary.....North Carolina.
Robert Hayes McNeill.....North Carolina.
Preston Stuart Vann.....North Carolina.
Joseph Conrad Watkins.....North Carolina.

Requirements for Admission.

Matriculation.—Candidates for admission must be able to furnish satisfactory testimonials of good moral character, and, if coming from other incorporated institutions, be able to present certificates of honorable dimission. The applicant must report to the President within twenty-four hours after his arrival, and any delay beyond that time may be made a bar to his admission. He must give his promise in writing to abide by the regulations of the College. He is then referred to the Bursar for settlement of his College dues.

***Latin.**—Knowledge of forms and the general principles of syntax. Two books of Cæsar's Gallic War. The average student will require not less than two years of careful study to make the needed preparation. Collar and Daniell's Beginner's Book, Daniell's Exercises on Cæsar, and Harper's Cæsar are recommended.

***Greek.**—Forms, including accent and the elements of syntax, together with one book of Xenophon's Anabasis, or its equivalent. White's First Greek Book recommended.

***English.**—A fair knowledge of grammar, orthography, punctuation, and sentence analysis, and the ability to write correctly and readily a short composition upon an assigned subject. The student must also have read carefully the following English classics: Irving's Sketch Book, Longfellow's Evangeline, Goldsmith's Vicar of Wakefield, Hawthorne's Mosses from an Old Manse, Scott's Ivanhoe. Teachers preparing students are urged to practice the latter carefully in writing compositions and in reading aloud. Works recommended: Whitney's Essentials of English Grammar, Lockwood's Lesssons in English, Heath's Heart of Oak Books,

*In certain cases this preparatory work may be done at the College under the direction of the Professor. See introduction, page 5.

The Riverside Literature Series, Genung's Outlines of Rhetoric.

*Pure Mathematics. — Arithmetic and Algebra to Equations of the Second Degree. Wentworth's Elements of Algebra recommended.

Biology. — Applicants for admission to this school should be prepared to show acquaintance with the elementary principles of any one of the following subjects: Botany, Physiology, Physical Geography, Zoology. Text-books recommended: Bergen's Elements of Botany, Martin's Human Body (Elementary Course), Geikie's Physical Geography (Science Primer), and Packard's Zoology (Elementary Course).

*In certain cases this preparatory work may be done at the College under the direction of the Professor. See introduction, page 5.

SCHOOLS.

Instruction is given in the following schools:

I. Latin Language and Literature.

II. Greek Language and Literature.

III. English Language and Literature.

1. Rhetoric.
2. History of Literature.
3. Old and Middle English.
4. History of Language.

IV. Modern Languages.

1. French Language and Literature.
2. German Language and Literature.
3. Spanish Language and Literature.

V. Pure Mathematics.

1. Algebra and Geometry.
2. Trigonometry and Analytic Geometry.
3. Differential and Integral Calculus.

VI. Physics and Applied Mathematics.

1. Physics.
2. Surveying.
3. Astronomy.

VII. Chemistry.

1. General Chemistry.
   (*a*) Inorganic Chemistry.
   (*b*) Organic Chemistry.
2. Applied Chemistry.
3. Mineralogy.

VIII. Biology.

1. General Biology.
2. Botany.
3. Zoölogy.
4. Human Physiology.
5. Geology.

IX. Moral Philosophy.

1. Psychology.
2. Ethics.
3. Logic.
4. Christian Evidence.
5. History of Philosophy.

X. History and Political Science.

1. History.
2. Political Economy.
3. Constitutional Government.

XI. Law.

1. Common and Statute Law.
2. International Law.
3. Constitutional Law.

XII. The Bible.

I. School of Latin Language and Literature.

Professor Carlyle.
Assistant Professor Paschal.

Applicants for admission to the Junior Class will be examined on the opening day of the session. The examination will be upon Cæsar's Gallic War (two books), and the student must show a thorough knowledge of forms, an acquaintance with the general principles of syntax, and the ability to translate simple English sentences into Latin. Applicants for admission to advanced classes must have completed successfully the work of the lower classes, or its equivalent.

It is the aim of this department to discipline the mental faculties, to give the student a fair knowledge of the life, language, literature, character, and history of the Roman people, and to develop, whenever practicable, a taste for linguistic and literary study. The rhetorical as well as the syntactical structure of the language is studied, and the style of each author read is noted and discussed. The student is required, from time to time, to translate select passages of Latin at sight.

OUTLINE OF COURSES FOR 1898–'99.

JUNIOR CLASS.—Five hours weekly. Prescribed for B. A. and M. A.

1. **Composition and Grammar.**—Daniell's Prose; Allen and Greenough's Grammar; Systematic drill in the use of lexicons (Harper's Latin-English and White's English-Latin); Original Exercises.

2. **Cicero.**—Orations against Catiline (Johnston).

3. **Virgil.**—Æneid (Greenough); Hexameter Verse.

INTERMEDIATE CLASS.—Three hours weekly. Prescribed for B. A. and M. A.

5. **Composition and Grammar.**—Arnold's Prose, Part II.; Allen and Greenough's Grammar; Original Exercises in the more difficult principles of Syntax.

6. **Livy.**—Books XXI. and XXII. (Greenough and Peck's); Lectures on the Roman Historians.

7. **Sallust.**—Jugurtha (Long); Lectures on Sallust and his times.

8. **Horace.**—Odes, Satires, and Epistles (Smith and Greenough); Lectures on the Augustan Poets; Metres of Horace; Eutropius (sight-reading).

SENIOR CLASS—Three hours weekly. Elective.

9. **Composition and Grammar.**—Arnold's Prose reviewed and completed; Allen and Greenough's Grammar; Original Exercises requiring independent research.

10. **Cicero.**—Select Letters (Johnston); Cato Major (Rockwood); Lectures on Cicero and his times.

11. **Tacitus** —Germania and Agricola (Tyler); Lectures on Tacitus and his times.

12. **Juvenal.**—Three Satires (Lindsay); Lectures on the Customs and the Literature of the Empire.

13. **Plautus** —Menæchmi (Fowler); Lectures on the History of Early Latin Literature.

14. **Catullus.**—Merrill's Edition.

15. **Pliny.**—Platner's Selections.

Latin Seminary.—Two hours weekly. Elective. Open to those graduates in Latin whose tastes lead them to special attainments in the language, and those who contemplate teaching Latin.

16. **Lucretius.**—De Rerum Natura (Lee); Interpretation of the Text, with critical study of Syntax and Metres; Lectures on Roman Literature and Philosophy.

17. **Elegiac Poets.**—Tibullus (Clarendon Press Series); Propertius (Clarendon Press Series); Catullus (Merrill).

II. School of Greek Language and Literature.

Professor Royall.
Assistant Professor Paschal.

The applicant for admission into the Junior Class must show sufficient acquaintance with the forms and syntax to enable him to translate into English any ordinary passage of Xenophon's Anabasis, and to turn easy English into Greek. The ground to be gone over in order to make the necessary preparation is covered by White's First Greek Book.

The salient features of the language are presented as rapidly as this can be done without sacrificing the thoroughness that comes of severe and systematic drill. Progress is noted by quickened facility in the handling of principles and materials, a fine test of which is the written exercise required weekly of each class. Opportunity for reading at sight is given in all the classes. In the rendering of Greek authors,

idiomatic English is insisted upon, yet with strict regard to the nice shades of thought involved in the Greek idiom and order.

The lectures are mostly informal, their design being to deepen interest, broaden conception, and incite to original investigation.

OUTLINE OF COURSES FOR 1898–'99.

JUNIOR CLASS.—Five hours weekly. Elective.

1. **Composition and Grammar.**—Pearson's Prose Composition; Goodwin's Grammar; Systematic drill in the use of lexicons (Liddell and Scott's Greek-English, Yonge's or Frædersdorff's English-Greek).

2. **Xenophon.**—Anabasis, Books II.-IV. (Kelsey).

3. **Euripides.**—Hecuba (Bond and Walpole), or Alcestis (Bayfield); Tales of Ancient Greece (Cox); Iambic Trimeter.

4. **Herodotus.**—Selections (Merry); The Ionic Dialect.

5. **History.**—Myers's History of Greece; Kiepert's Atlas.

INTERMEDIATE CLASS.—Three hours weekly. Elective.

6. **Composition and Grammar.**—Sidgwick's Greek Prose Composition; Goodwin's Grammar.

7. **Lysias.**—Select Orations (Shuckburgh); Lectures on Lysias and his times.

8. **Homer.**—Odyssey (Perry and Seymour); Lectures on the Homeric Poems and Old Greek Life; Hexameter Verse.

9. **Thucydides.**—Book VII. (Smith); Lectures on the idiom of Thucydides.

10. **Literature.**—Jebb's Primer of Greek Literature, with supplementary lectures.

SENIOR CLASS.—Three hours weekly. Elective.

11. **Composition and Grammar.**—Sidgwick; Goodwin's Grammar.

12. **Æschylus.**—Persæ (Prickard); Lectures on the Drama; Rhythmical schemes.

13. **Sophocles.**—Ajax (Campbell and Abbott).

14. **Plato.**—Selections (Purvis and Jowett); Lectures on Greek Philosophy.

Greek Seminary.—Two hours weekly, Elective.

15. **Euripides.**—Iphigenia among the Taurians (Flagg); The Ancient Classical Drama (Moulton); Rhythmic and Metric (Schmidt); Critical Exercises.

16. **Aristophanes.**—Clouds (Humphreys); The Attic Theatre (Haigh); Critical Exercises.

17. **Demosthenes.**—De Corona (D'Ooge); Theses on the Public Economy of Athens.

New Testament Greek.—Three hours weekly. Elective.

18. Wescott and Hort's New Testament in Greek; Winer's Grammar; Thayer's Lexicon.

III. School of English.

Professor Sledd.
Instructor McNeill.

The work in this department is directed toward a threefold end: a direct, first-hand acquaintance with the English literature, a general knowledge of the history of the English language and the English people, and some degree of excellence in composition. The use of text-books is subordinate and incidental, the stress being laid upon the reading of English classics and the writing of themes and essays. In each class, as much reading as possible is done in the classroom, and a larger amount is required as private parallel work. Students of the higher classes are encouraged to purchase standard editions of the authors read, and thus lay the foundation for future studies.

To be admitted to this school the student must be familiar with grammar and the elementary principles of composition, and should have read the following English classics: Vicar of Wakefield, Evangeline, The Sketch Book, Ivanhoe, and Mosses from an Old Manse.

The classes must be taken in the order given, nor can two classes be taken during the same year.

JUNIOR CLASS.—Three hours a week. The work of this class is adapted to the needs of the general body of students. Prescribed for the degrees B. A. and M. A.

1. **Rhetoric and Composition.**—Instruction in this course is almost wholly of a practical kind. Frequent class-room exercises are varied with essays of some length.

2. **History of Literature.**—Pancoast's or Stopford Brooke's English Literature serves as the basis of lectures and recitations. Parallel reading in Green's Short History of the English People.

3. **Early English.**—Sweet's Primer of Anglo-Saxon, with lectures on the history and development of the language; Chaucer's Prologue, Nonne Preestes Tale, and Knightes Tale.

4. **Novelists.**—This course is given chiefly as parallel reading, and includes selected works of Scott, Hawthorne, George Eliot, and Thackeray. Some attention is given to the history of the English novel.

5. **Essayists.**—Addison and Steele's Sir Roger de Coverley Papers and other selections from the Spectator, Macaulay's Essay on Addison, Thackeray's English Humorists, Macaulay's Essay on Johnson, Carlyle's Essay on Burns, Emerson's Nature, and American Scholar, Poe's Tales.

6. **English Poets.**—The aim of this course is to introduce the student to the history and structure of English poetry, with the study of representative masterpieces. Shakespeare's Merchant of Venice, Julius Cæsar, King John, and Macbeth; Milton's L'Allegro, Penseroso, Comus, and Lycidas; the eighteenth century poets in Ward's English Poets, Vol. III.; selected poems of Wordsworth, Scott, Coleridge, Byron, Keats, and Tennyson, Matthew Arnold's Sohrab and Rustrum.

INTERMEDIATE CLASS.—Three hours a week. Elective. The aim of this class is to give the student an accurate knowledge of representative authors in selected periods of English literature.

Students who elect this class must be prepared to buy a considerable number of books.

7. **Advanced Composition.**—Four essays during each term, with frequent class-room exercises. An effort is made to develop in the student a sense of style.

8. **Shakespeare.**—Critical study of five plays and the Sonnets. Dowden's Primer and the Temple Shakespeare are used. Four other plays are assigned to be read privately,

9. **Milton.**—Review of the minor Poems and Comus, critical study of Books I., II., and III. of Paradise Lost, and rapid reading of selections from the remaining books. Masson's Milton is recommended, with Stopford Brooke's Primer of Milton.

10. **Nineteenth Century Poets.**—Careful study of Wordsworth (Morley's edition) and Tennyson (Globe edition), briefer study of Coleridge, Byron, Shelley, Keats, and Matthew Arnold.

SENIOR CLASS.—Three hours a week. Elective. In this class the work of the whole session is devoted to a single form of literature. The Drama will be the subject of study for '98–'99.

Only those students who have shown marked appreciation of literature are encouraged to enter this class.

11. **Ancient Classical Drama.**—Lectures on the basis of Moulton's Ancient Classical Drama and Haigh's Attic Theatre. One play each (in translation) of Æschylus, Sophocles, and Euripides. The plays are so chosen as to illustrate the main themes of Greek tragedy.

12. **Modern Classical Drama.**—Swinburne's Atalanta, Matthew Arnold's Merope, Shelley's Prometheus Unbound, with comparative study of Æschylus' Prometheus Bound.

13. **Modern Drama.**—Symonds' Shakespeare's Predecessors as the basis of lectures; selected plays of Marlowe, Ben Jonson, Beaumont and Fletcher, Otway, and Webster. Volumes of the Temple Dramatists will be used so far as available.

14. **Shakespeare.**—Ten representative plays are read in chronological order.

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15. **Browning.**—A special course in Browning is given each year to students prepared for the work. The Cambridge Browning is prescribed.

IV. School of Modern Languages.

Professor Gorrell.

The subjects taught in this school are the French and German languages and their literatures. In each language there are two classes—Junior and Senior.

The Junior Classes begin with the first principles. The work of these classes is directed to the acquirement of an accurate knowledge of the inflections of the languages and of the leading principles of syntax. Reading is begun as soon as practicable. The student is constantly practiced in the translation of English into the foreign idiom, two oral and blackboard exercises and one written exercise being required each week. Great stress is laid on pronunciation and on the use of idiomatic English in translating from the foreign language. One hour each week is devoted to the study of French and German history in the Junior Classes.

The Senior classes study the more difficult principles of syntax, and continue the translation of English prose into the foreign idiom. Weekly exercises are required. As the student is now presumed to read these languages with facility, special stress is laid upon the study of literature. The most important literary periods are studied chronologically; extensive reading of the greatest writers is supplemented by lectures by the Professor. Frequent practice in sight-reading is required in all classes.

For students who desire to continue their French and German studies after having completed the work of the Senior Classes, advanced courses are offered in which a few prominent authors are minutely studied.

For those students who wish to obtain sufficient knowledge of German to enable them to read with ease scientific works in this language, a course in scientific German is offered. After a short drill in the principles of the language, Brandt

and Day's German Scientific Reading will be used, followed by extensive readings from German works of science.

OUTLINE OF COURSES FOR 1898–'99.

JUNIOR GERMAN.—Five hours a week.

1. **Grammar and Composition.**—Joynes-Meissner's German Grammar. Oral and written exercises throughout the session. Heath's and Koehler's Dictionaries recommended.

2. **Easy Prose and Verse.**—Whitney's Introductory German Reader.

3. **Novellen.**—Storm's Immensee; Baumbach's Die Nonna; Heyse's L'Arrabiata.

4. **Conversation.**—One hour a week during the second half-session is devoted to practice in German conversation, using Bernhardt's Sprach und Lesebuch and Stern's Studien und Plaudereien.

SENIOR GERMAN.—Three hours a week.

1. **Composition.**—Joynes-Meissner's German Grammar; Harris's German Composition. Oral and written exercises throughout the session.

2. **Literature.**—A series of lectures on German literature by the professor. Keller's Bilder aus der Deutschen Litteratur and Scherer's History of German Literature are recommended for class use.

3. **Goethe.**—The first half-session is devoted to the study of the life and works of Goethe. Faust (Thomas); Dichtung und Wahrheit (Jagemann); Iphigenie (Rhoades). Lewes', Sime's, Boyesen's, and Carlyle's works on Goethe.

4. **Schiller.**—Jungfrau von Orleans (Wells); Wilhelm Tell (Deering); Carlyle's Life of Schiller.

5. **Lessing.**—Minna von Barnhelm (Lambert). Rolleston's Life of Lessing.

6. **Lyric Poetry.**—Wenckebach's Die Schoensten Deutschen Lieder.

7. **Modern Authors.**—Freytag, Scheffel.

ADVANCED COURSE.—The study of some special period or periods of German literature at the option of the professor.

SCIENTIFIC GERMAN.—Brandt and Day's German Scientific Reading.

JUNIOR FRENCH.—Five hours a week.

1. **Grammar and Composition.**—Macmillan's First and Second French Courses. Oral and written exercises throughout the session.

2. **Easy Prose.**—Super's French Reader.

3. **Romances.**—Mme. de La Fayette's Princesse de Cleves; Sand's La Mare au Diable. Heath's and Masson's Dictionaries.

SENIOR FRENCH.—Three hours a week.

1. **Composition.**—Grandgent's French Composition. One written exercise a week and original essays in French.

2. **Literature.**—Duval's Histoire de la Litterature Francaise, with reference to Saintsbury's History of French Literature.

3. **Classic Drama.**—Corneille's Cid, and Cinna; Racine's Esther, Athalie, and Iphigenie; Moliere's Misanthrope, and L'Avare.

4. **Eighteenth Century Literature.**—Rousseau's Contrat Social; Voltaire's Zaire and Merope.

5. **The Romantic Movement.**—Crane's Le Romantisme Francais; Victor Hugo's Ruy Blas, Hernani.

6. **Modern Writers.**—Balzac's Le Cure de Tours; Zola's La Debacle; Selections from Musset and Loti.

7. **Phonology.**—A scientific introduction to French phonology on the basis of the works of Passy and Matzke.

ADVANCED COURSE.—The first half-session is devoted to the thorough study of the life and works of Victor Hugo. During the second half-session the following authors are studied: Montaigne, Pascal, Malherbe, Boileau, Bossuet, Mme. de Sevigne, and Voltaire.

SPANISH.—Three hours a week.

The aim of this class is to give the student a good reading knowledge of Spanish and some practice in Spanish grammar and conversation. De Tornos's Spanish Grammar; Habla vd. Espanol?; Ramsey's Elementary Spanish Reader; Caballero's La Familia de Alvareda.

V. School of Pure Mathematics.

Professor Mills.
Assistant Professor Ferrell.

Junior Class.—Five hours weekly. To enter this class the student must stand a satisfactory examination on Algebra to Equations of the Second Degree. Entrance examinations are held on the first Wednesday of the session.

1. **Algebra** completed.—Fall term.
2. **Plane and Solid Geometry.**—Spring term.

Intermediate Class.—Three hours weekly. A satisfactory examination on the work of the Junior Class must be passed before a student will be allowed to enter this class.

3. **Spherical Geometry and Plane Trigonometry.**—Fall term.
4. **Plane and Spherical Trigonometry.**—Spring Term.

Senior Class.—Five hours weekly. Applicants for this class will be examined on the work of the Junior and Intermediate Classes.

5. **Analytic Geometry.**—Fall Term.
6. **Differential and Integral Calculus.**—Spring term.

Text-Books.—Wentworth's Algebra, Wentworth's Geometry, Wentworth's Trigonometry, Wentworth's Analytic Geometry, and Taylor's Calculus.

VI. School of Physics, Applied Mathematics, and Astronomy.

Professor Lanneau.

1. **Physics.**—A good knowledge of Algebra through Quadratics, and of Plane Geometry is required for entrance into the Junior Class, and a ready knowledge of Plane Geometry, Trigonometry, and Analytic Geometry for entrance into the Senior Class.

JUNIOR CLASS.—Three hours a week. Prescribed for the degrees of B. A. and M. A. The Junior Course in General Physics embraces Matter, Energy, Heat, Light, Sound, Magnetism, and Electricity, with lectures and experiments.

TEXT-BOOK.—Gage's Physics. References: Ganot's Physics, Deschanel's Natural Philosophy, Daniel's Principles of Physics.

SENIOR CLASS.—Two hours a week. Elective. The Senior Course in Physics covers the study of Rational Mechanics—the Science of Motion and Equilibrium.

TEXT-BOOK.—Wood's Mechanics. References: Bowser's Analytical Mechanics, Carhart's University Physics.

2. **Applied Mathematics.**—Three hours a week throughout the session. Elective. The object of this course is to give thorough training in Land Surveying. The class is exercised in adjusting instruments, levelling, running surveys, and other practical field work. Familiarity with Algebra, Geometry, and Trigonometry is required for entrance upon this course.

TEXT-BOOK.—Davies' Surveying. References: Gillespie's Land Surveying, Hodgman's Manual.

3. **Astronomy.**—Two hours a week throughout the entire session. Elective. A fair knowledge of Physics and Mathematics is required for entrance. The course deals mainly with Descriptive Astronomy and Astro-physics. The class meets frequently at night for detailed study of the heavens, aided by telescopic observations.

TEXT-BOOK.—Howe's Descriptive Astronomy. References: Young's General Astronomy, Loomis' Practical Astronomy, Newcomb and Holden's Astronomy, Langley's New Astronomy.

VII. School of Chemistry.

Professor Brewer.

1. **General Chemistry.**—There are two classes—Junior and Senior. The work of the Junior Class is devoted to the study of Inorganic Chemistry; the work of the Senior Class, to the study of Organic Chemistry.

Junior Class.—Three hours a week for lecture and recitation, and two hours a week for laboratory work. Prescribed for the B. A. and the M. A. degree. This course is devoted to the study of important principles of Chemistry, the elements, and some compounds. A few typical elements are first taken up, and then the more common ones are studied, according to periodic arrangement. Facts concerning their occurrence, preparation, properties, and uses are presented and explained, while experiments made in the presence of the class substantiate statements given. In the Laboratory students repeat, for the most part, experiments witnessed in the lecture-room, and so become familiar, not only with every detail of apparatus, but with the appearance and the properties of materials handled. Each student is required to take notes on his experiments and present the same at stated times for examination and correction.

Text-Book.—Remsen's Inorganic Chemistry.

Senior Class.—Two hours a week for lecture and recitation, and four hours a week for laboratory work. Elective, counting four in the regular courses. The study of the hydrocarbons and their derivatives is taken up. The object of this course is to give a general view of the subject of Organic Chemistry, to show the relation of compounds of one series to those of another series, and to discuss in detail some of the common commercial organic products. In addition to the lectures on matter contained

in the text-book, subjects for special study are selected. Laboratory work is devoted to the study of Qualitative Analysis and to the preparation of organic compounds.

TEXT-BOOKS.—Remsen's Organic Chemistry, Mason's Qualitative Analysis.

2. **Applied Chemistry.**—Two hours a week for lecture and recitation, and four hours for laboratory work. Elective, counting four in courses of B. A. or M. A.

It is the purpose of this course to present the applications of Chemistry to some of the arts and manufactures.

During the fall term of 1898–'9 lectures on Metallurgy will be given, and, in connection with these, ores of gold, silver, lead, and copper will be assayed in the laboratory.

In the spring term the lectures will be upon Physiological Chemistry.

3. **Mineralogy.**—Courses two and three are offered in alternate sessions. Mineralogy will not be given in session 1898–'9.

WORKS FOR GENERAL REFERENCE.—Roscoe and Schorlemmer's Treatise, Richter's Inorganic and Organic Chemistry, Fresenius' Qualitative and Quantitative Analysis, Allen's Commercial Organic Analysis, Groves and Thorpe's Chemical Technology, Wagner's Chemical Technology, Sadtler's Handbook of Industrial Organic Chemistry, Bernthsen's Organic Chemistry, Newth's Inorganic Chemistry, Crooke's Select Methods, Bauerman's Metallurgy, Dana's Text-book and System of Mineralogy.

VIII. SCHOOL OF BIOLOGY.

Professor Poteat.

Requirements for admission into this School may be found on page 21.

The student is led to deal directly with Nature, to make and record his own observations, and to draw his own conclusions. Except in cases in which it is unavoidable, neither

teacher nor text-book is allowed to come between the inquirer and the objects of his study. It is believed to be not only more logical but practically easier to take up the types selected for study in the order of the increasing complexity of their structure, beginning with the simplest. The stress of the School is upon laboratory work; the lecture is supplementary. Upon both, frequent recitations are held.

The School offers the following five courses:

1. **General Biology.**—Three hours a week for lecture and recitation, and four for laboratory work, throughout the session. The lecture periods are often devoted to laboratory work. Prescribed for the B. A. and the M. A. degree.

The object of this course is to present the fundamental facts of the structure and the functions of animals and plants. It consists of the study of the comparative morphology and physiology of a few types selected from both these groups of living beings. Among the subjects treated in class lectures are the relations and scope of Biology, living matter and its history, the structure of the cell, the phenomena of movement, irritability, metabolism, reproduction, heredity, relations of animals and plants, origin of living forms, together with the embryology of particular organisms.

In the laboratory, with the chief purpose of learning from them the general laws of life, the following typical animals and plants are studied in the details of their structure and functions and in the order given: *Amœba*, *Yeast*, *Sponge*, *Spirogyra*, *Hydra*, *Nitella*, *Penicillium*, *Earthworm*, *Moss*, *Crayfish*, *Fern*, *Fish*, *Pine*, *Frog*.

Books.—To be purchased by the student: Boyer's Elementary Biology. To be found in the Laboratory for reference: Leidy's Rhizopods, Brooks' Handbook of Invertebrate Zoology, Sedgwick and Wilson's Biology, Hertwig's The Cell, Wilson's The Cell in Development and Inheritance, Wilson's Atlas of Fertilization and Karyokinesis, Huxley and Martin's Practical Biology, Korschelt and

Heider's Embryology of the Invertebrata, the works of Strasburger, Morgan, Jeffrey Parker, Sachs, DeBary, A. Lang, and others.

APPARATUS.—The laboratory supplies material for study, the necessary reagents, and dissecting instruments, including a compound microscope for each student. He should provide himself with a hand magnifier.

2. **Botany.**—Three hours a week for lecture and recitation, and two for laboratory work, throughout the session of nine months. Lecture periods may be used for laboratory work. Elective, and offered only to students who have taken course 1 of this School. *Omitted for the session of 1898–'9.*

The course is designed to give the student a definite conception of the entire plant series by the study of representative members of all the different groups, from the simplest algæ and fungi up to the flowering plants. The practical study of plant physiology goes forward side by side with that of plant morphology, but the latter part of the spring term will be devoted to a special course in the physiology of the Phanerogams. Knowledge of the natural conditions under which plants grow is deemed of sufficient importance to justify the requirement that material for study in the laboratory be collected in the fields by the class under the guidance of the Professor.

BOOKS.—To be purchased by the student: Arthur, Barnes and Coulter's Handbook of Plant Dissection, and Macdougal's Oel's Experimental Plant Physiology. Laboratory notes on forms not comprised in the Handbook are prepared by the Professor. Besides the reference books mentioned under course 1, the student may consult in the laboratory Wolle's Desmids and Algæ, Bennett and Murray's Cryptogamic Botany, Warming's Systematic Botany, Kerner and Oliver's Natural History of Plants, Campbell's Mosses and Ferns, Cooke's Introduction to Fungi, McAlpine's Botanical Atlas, Zimmermann's Botanical Microtechnique, Sach's History of Botany, and the works of Vines, Goebel, Farlow, Tuckerman, Lesquereux and James, Underwood, Gray, Chapman, Britton, Goodale, and others.

APPARATUS.—Excepting a hand-magnifier, which the student must provide, the laboratory supplies all necessary apparatus and reagents.

3. **Zoology.**—Three hours a week for lecture and recitation, and two for laboratory work, throughout the session. Lecture periods may be used for laboratory work. Elective, and offered only to students who have taken course 1 of this School.

The object of the course is to lead the student to a first-hand knowledge of all the types of animal structure. Representative Protozoans are studied first; then follow one or more typical forms of each of the classes in succession up to and including the Vertebrates, the emphasis being put upon the morphology of the Invertebrates.

BOOKS.—To be purchased by the student: Chapin and Rettger's Elementary Zoology, and Thomson's Outlines of Zoology. Supplementary laboratory directions by the Professor. Accessible in the laboratory, besides those mentioned in the preceding courses: The Standard Natural History, the Cambridge Natural History, Lennis' Synopsis, Claus and Sedgwick's Text-Book, Comstock's Manual of Insects, Shipley's Zoology of the Invertebrata, Jordan's Manual of Vertebrates, Saville-Kent's Infusoria, and the works of Packard, Kirby, McMurrich, Huxley, and others.

APPARATUS—See Course 2.

4. **Human Physiology.**—Three hours a week during the fall term. Elective.

The student has the opportunity of becoming acquainted with the leading facts in the gross anatomy of the human body and in the microscopic anatomy of its chief organs. The knowledge of functions is made to rest upon this structural basis. The text-book is supplemented by lectures and demonstrations by the Professor. The laboratory provides a human skeleton and a series of preparations of normal and diseased tissues.

BOOKS.—To be purchased by the student: Martin's Human Body (Briefer Course). Recommended for reference: Gray's Anatomy, Schæfer's Essentials of Histology, and Foster's Text-Book of Physiology.

5. **Geology.**—Three hours a week during the spring term. Elective.

The treatment of the subject in the text-book is supplemented by class lectures and occasional practical exercises in the field. Series of typical mineral species, rocks, and fossils are provided for use in illustration.

BOOKS.—To be purchased by the student: Scott's Introduction to Geology. Recommended for reference: Geikie's Class-Book and The Founders of Geology, Le Conte's Elements, Zittel's Text-Book of Palæontology, and U. S. Geological Reports.

IX. SCHOOL OF MORAL PHILOSOPHY.

Professor Taylor.

The object held steadily in view throughout the course is to direct the student to the sources of adequate knowledge of himself, of Nature, and of God, and to discipline his mind to habits of sound thinking. That these ends may be attained, each member of the class is expected to master and assimilate all that may be presented to his attention both in lectures and text-books. Earnest efforts are made, by thorough analysis, illustrations, and frequent repetition from new points of view, to simplify as much as possible the more difficult problems.

A unity of purpose and of instruction runs through all the courses, and it is desirable, therefore, that the several studies be pursued in their regular, natural order. To graduate in the School, one must be a proficient in the Junior and Senior Classes.

JUNIOR CLASS.—Three times a week. Required for B. A. degree.

1. **Psychology and Metaphysics.**—(*a*) Conditions of neural activity. Sensation. Reflex action. (*b*) Phenom-

ena of Consciousness, Cognition, Feeling, Desire, Volition. (*c*) Metaphysics. Necessary ontological inferences from facts observed and conclusions reached.

TEXT-BOOK.—Davis' Psychology, supplemented by lectures.

2. **Logic.**—(*a*) Formal Logic, including the discussion of Terms, Propositions, Syllogisms, and Fallacies. Written Exercises. (*b*) Study of Theory of Discursive Thought.

TEXT-BOOK.—Jevon's Logic.

3. **Ethics.**—(*a*) Discussion of Conscience, Moral Law, and Grounds of Obligation. (*b*) Practical Morality.

TEXT-BOOK.—Robinson's Principles and Practice of Morality.

SENIOR CLASS.—Twice a week. Elective for B. A. and M. A.

1. **History of Philosophy.**—Open to those who have successfully completed the work of the Junior Class, or its equivalent in other institutions.

TEXT-BOOK.—Weber's History of Philosophy.

2. **Christian Evidences.**—(*a*) The Argument from Analogy. (*b*) The Historical Argument. (*c*) Internal Evidences. (*d*) The Experimental Proof.

TEXT-BOOKS.—Fisher's Manual, Butler's Analogy.

X. SCHOOL OF HISTORY AND POLITICAL SCIENCE.

Professor Sikes.

The aim of this department is to teach correct views of the past and such a knowledge of political and institutional history as will make possible the intelligent performance of the duties of citizenship. Another aim is the cultivation of the historical and critical spirit and of such familiarity with social problems of the past and with the fundamental principles of political science that present and future problems may be

reasoned upon correctly. Special emphasis is laid upon the study of American governments and American social and political conditions, but they are studied as parts and phases of great world-movements. The Library has an excellent collection of historical and biographical literature. Frequent references are made to these. Reports are made by each student of some biographical study that he has made For these reports English and American statesmen are generally chosen. Use is made of such works as Winsor's Narrative and Critical History, Congressional Records, and other similar works in the study of assigned topics. The rare collection of works relating to North Carolina history furnish an excellent opportunity for the study of State history. The library of the Baptist Historical Society is located here, and frequent and easy access is gained to these rare books.

To accomplish these results, the following courses are given:

I. HISTORY.

JUNIOR CLASS.—Three hours a week. Required for all degrees. The work of this class is in the field of general history, a study of the history of civilization. More stress is laid upon Mediæval and Modern than upon Ancient History. The teaching is done by lectures, written reports, parallel reading, and text-books.

1. **Ancient History** —Special attention is given to the social and religious life of the oriental peoples. Ragozin's Chaldea and Sayce's Assyria serve as text-books.

2. **Greece and Rome.**—Myer's History of Greece and Leighton's Rome.

3. **Middle Ages.**—Emerton's Introduction to the Middle Ages, followed by smaller texts on single topics, as Seebohm's Reformation.

4. **English History.**—Lectures on special periods with the required readings in Green's History of the English People, Gardiner's History of England.

5. **American History.**—Sloane's French and Indian War and the American Revolution, Hart's Formation of the Union, and Wilson's Division and Reunion.

CONSTITUTIONAL GOVERNMENT.—Three hours a week. Required for B. L. degree, elective for B. A. and M. A. This course is devoted more especially to the study of English and American governments with frequent comparisons with other governments. The Constitutions of the United States and North Carolina are studied with some detail. Special stress is laid upon their origin, development, and present meaning.

1. **English Government.**—Examines carefully the organization of Parliament and its relation to the Crown and the Cabinet Government.

2. **Government of the United States.**—Each clause in the Constitution is studied and the causes that led to its adoption. Hinsdale's American Government.

3. **Government of North Carolina.**—Treats of the origin and growth of the present government from a colony to its present form. This course is in large part lectures.

SENIOR CLASS.—Three hours a week. Elective. This course studies in detail certain Nations. On alternate years different courses will be given. For 1898–'9 English and American history will be studied. Their origin and development receive special attention.

1. **Early England.**—This course includes the period of the Saxon supremacy.

2. **Mediæval England.**—During this period many English institutions were created. Their origin and formative influences will be studied.

3. **Reformation and Rennaisance in England.**—Critical study of the influences of Europe on England. Gardiner and Green.

4. **Modern England.**—Special attention is given to form of government and political questions. Biographical studies are made. Use is made of the Epochs of Modern History Series, and McCarthy's History of Our Own Times.

5. **American Colonial Era.**—Doyle's English in America will be made the basis for lectures. Thwaite's Colonies or Fisher's Colonial Era used as text-book. Readings from Parkman.

6. **The Middle Period.**—Particular stress will be laid upon the formation of the Union. Fiske's American Revolution and the American History Series will be used. Each student is required to read one or more of the biographies in the American statesman series.

7. **The Era of Division and Re-union.**—Treats of slavery and its influence on the country, the Civil War, and Reconstruction. Reading will be required in Schouler's History of United States, Wilson's Division and Reunion, or Burgess' The Civil War and Reconstruction.

II. POLITICAL SCIENCE.

POLITICAL ECONOMY.—Three hours a week. Required for B. L. degree, elective for B. A. and M. A. This class is designed to give a clear idea of the principles that underlie the science and the application of them.

1. **Economic Theory.**—Walker's Political Economy or Bullock's Introduction to Political Economy will be used as text. The history of economic writing will be studied. Familiarity will be acquired with the great masters like Adam Smith, Ricardo, and the Mills.

2. **Money and Banking** —Dunbar's History of Banking, and White's Money and Banking. This course bears specially upon the history of the United States.

3. **Public Finance.**—Plehn's Public Finance and reports of the State and Federal Governments. Designed to familiarize the class with methods of public receipt and expenditure.

4. **Tariff.**—Taussig's Tariff History. Shows the growth of the protectionist idea.

5. **Railroads.**—This course treats of the history of railroad building and the modern problems in railroading, dealing especially with government control and railway legislation. Hadly's Railways.

XI. School of Law.

Professor Gulley.

This course is arranged for two years, and students are advised not to attempt to complete it in less time. A mastery of the elementary principles of law is essential to future professional success. This cannot be attained without time for thought as well as reading. If a student can spend only one year in a law school, it will be better for him to do thoroughly the work of the Junior Class, rather than attempt to do more.

Students who complete the whole course in this School, together with the School of History and Political Science, are entitled to the degree of Bachelor of Law. Candidates for this degree are required to prepare a thesis on some subject selected by the Professor.

There are two classes, Junior and Senior.

Junior Class.—The work of this class covers the course prescribed by the Supreme Court of North Carolina for applicants for license to practice law, namely: Blackstone's Commentaries, Black's Constitutional Law, Brown's Domestic Relations, Hopkins on Real Property, Clark on Contracts, Hale on Torts, Clark on Corporations, Stephens on Pleading, Clark's Code of Civil Procedure, Greenleaf on Evidence, Croswell on Executors, Adams' Equity, The Code of North Carolina, Clark's Criminal Law, and Munson's Elementary Practice.

In this class the unabridged edition of Adams' Equity, Greenleaf on Evidence and Blackstone will be used. Lewis' Blackstone is recommended. Six hours a week.

Senior Class.—Eight hours a week. Students who have not completed the work of the Junior Class here are required to stand examination on that work before entering the Senior Class.

The work of the class includes Beach on Railroads, May on Insurance, Boone on Banking, Bigelow on Wills, Bryant on Code Pleading, Norton on Negotiable Instruments, Benjamin on Sales, Hale on Bailments, Huffcut on Agency, Sedgwick on Damages, and Clark's Criminal Procedure, together with a careful study of cases from the Supreme Court Reports of North Carolina and other States, and the United States.

Students are required to study carefully the subjects assigned for preparation, and their work is supplemented by lectures, recitations, quizzes, and moot-courts.

MOOT-COURTS.—A moot-court is held every Thursday night, and students are required to participate in the trial of causes, and thus become familiar with all the details of actions, both criminal and civil, from the issuing of process to final judgment. The Professor presides over these Courts, and at the close of trials makes suggestions calculated to aid the student in acquiring skill and tact in the trial of causes.

An examination is given on each book when finished; and at the end of each term an examination is given on the whole work of the term.

The Library.—During the present session the library has been greatly improved by numerous donations from various friends, and now contains many of the most valuable of recent publications, as well as numbers of leading standard works. These books are kept in the lecture-room, where they are convenient for the use of students.

SUMMER LAW SCHOOL.

The summer course in Law begins on the 20th day of June and continues ten weeks.

The subjects taught and the mode of instruction are, as nearly as practicable, the same as those of the regular Col-

lege session. Special attention is given to preparing young men for examination on the course prescribed by the Supreme Court of North Carolina.

Further information may be had by application to Professor Gulley.

XII. School of the Bible.

Professor Cullom.

The work in this School is a part of the regular College course, and is in no sense a theological annex. The Revised Version of the English Bible is the main text-book, and it is sought to help the student to acquire at least an outline knowledge of as many books in this collection as the time at our disposal will allow.

The work of the text-book is supplemented by lectures designed to broaden the view, to set forth the elements of character as seen in Bible ideals, to show the relation of the books to each other as well as their contemporary history, to show how the canon was formed, and to leave a definite impression as to the unique character of the inspiration of the Bible.

Junior Class.—Two hours a week. Prescribed for the B. A. and the M. A. degree.

1. A study of the Old Testament Prophets, the history immediately connected with them as laid down in the books of Kings and Chronicles, and a discussion of such side-lights and helps as may be gathered from the more recent works of Rawlinson, Sayce, and others.

2. A short course of lectures on the history of the Jews from the close of the Old Testament record to the birth of Christ, designed to prepare the student for an intelligent appreciation of the political, social, and religious condition of affairs in New Testament times.

3. An outline study of the life of Christ as laid down in Stevens and Burton's Harmony of the Gospels.

4. An outline study of the beginnings of Christianity in the development and application of Christ's teachings as brought out in the Acts of the Apostles and in the Epistles.

TEXT-BOOKS.—A good English Bible, Bible Outlines, MacCoun's Holy Land in Geography and History Vol. II., Harmony of the Gospels by Stevens and Burton, Harmony of the Acts by Clarke.

SENIOR CLASS.—Two hours a week. Elective. This class makes a more careful study of special portions of the Bible, using such works of introduction, commentaries, and general helps as the Professor may suggest. Our Library has quite a good collection of such works. This year we have studied a few of the Minor Prophets, the book of Job, selections from the Psalms and the book of Proverbs, and the Gospel of John.

The student is expected to prepare his own introduction to each of the books studied in this class, discussing the authorship, the date, the design, its relation to other books, etc.

It is also intended to lead the student into definite and sound methods of interpretation.

Course Preliminary to the Study of Medicine.

The greatest difficulty with which the medical colleges have to contend is the want of proper preliminary training in many of the students. It is not to be expected that the latter should all be college graduates, but it is evident that most young men going into the profession could give a year or two to the study of those branches that form the basis of a thorough medical education. In order to meet the wants of this class,

the Faculty offers a course known as the "Preliminary Medical Course," which requires two years; but, in the case of students who can take only one year, a selection of the more important studies may be made, according to individual requirements.

The studies included in the full course are Junior Physics, General Chemistry, General Biology, Physiology, Zoology, Botany, Mathematics, and Latin. Students who have already a sufficient knowledge of Mathematics or Latin, are advised to take instead English, German, Applied Chemistry, or Geology. Laboratory work in Chemistry and Biology is required. With slight modifications, the course will be found useful to students of Pharmacy or Dentistry.

To those passing satisfactory examinations Certificates of Proficiency will be given.

The charges for tuition are the same as in the regular College courses.

Students desiring to read Medicine may do so under a competent physician at College.

Degrees.

The degrees conferred are Bachelor of Arts, Master of Arts, and Bachelor of Law.

Bachelor of Arts.

To be entitled to the degree of Bachelor of Arts, the student must have completed the following course:

Prescribed.—Junior and Intermediate Latin (8), Junior and Intermediate Mathematics (8), Junior English (3), Junior History (3), General Biology (3), Junior Chemistry (3), Junior Physics (3), Junior French, or Junior German, or Junior Greek (5), Junior Moral Philosophy (3), Junior Bible (2).

Elective.—Twenty hours from the following group. Among the studies elected must be at least two Senior Classes:

Senior Latin (3), Latin Seminary (2), Senior Mathematics (5), Intermediate English (3), Senior English (3), Senior Chemistry (4), Applied Chemistry (4), Mineralogy (2), Botany (4), Zoology (4), Physiology and Geology (3), Senior Physics (2), Applied Mathematics (3), Astronomy (2), Constitutional Government (3), Political Economy (3), Senior History (3), Senior Bible (2), Senior Moral Philosophy (2), Junior Greek (5), Intermediate Greek (3), Senior Greek (3), Greek Seminary (2), New Testament Greek (3), Junior French (5), Senior French (3), Junior German (5), Senior German (3), Spanish (3), Junior Law I. (3), Junior Law II. (3).

Master of Arts.

To be entitled to the degree of Master of Arts, the student must have completed the Bachelor of Arts course, and an additional year's work of not less than fifteen hours a week. Among the studies pursued, must be at least two Senior Classes not provided for in the B. A. course.

A study which has been taken as an elective in the Bachelor of Arts course does not count in the required number of hours for the Master of Arts degree.

Senior Law does not count as an elective for either the B. A. or M. A. degree.

Bachelor of Law.

To be entitled to the degree of Bachelor of Law, the student must have completed Junior and Senior Law, History, Political Economy, and Constitutional Government. Studies which have been counted in the B. L. degree will not be accepted as elective in the B. A. or M. A. degree.

As far as possible, studies should be pursued in the following order:

I.

For those who elect Greek:

First Year.—Junior Greek (5), Junior Latin (5), Junior Mathematics (5).

Second Year.—Intermediate Latin (3), Intermediate Mathematics (3), Junior English (3), Junior Physics (3). Elective, 3 hours.

Third Year.—History (3), General Biology (3), Junior Chemistry (3), Junior Bible (2). Elective, 5 hours.

Fourth Year.—Junior Moral Philosophy (3). Elective, 12 hours.

II.

For those who do not elect Greek:

First Year.—Junior Latin (5), Junior Mathematics (5), History (3), Junior English (3).

Second Year.—Intermediate Latin (3), Intermediate Mathematics (3), Junior Physics (3), Junior Chemistry (3). Elective, 3 hours.

Third Year.—Junior French or Junior German (5), Junior Bible (2), General Biology (3). Elective, 5 hours.

Fourth Year.—Junior Moral Philosophy (3). Elective, 12 hours.

The Valedictory Address on Commencement Day is awarded to the graduate—Master of Arts or Bachelor of Arts, without discrimination—who has made the highest average grade of scholarship throughout his course.

The Salutatory Address is awarded to the graduate—Master of Arts or Bachelor of Arts, without discrimination—who has made the next highest average grade of scholarship throughout his course.

Valedictory and Salutatory Addresses are not awarded to Bachelors of Law.

To be entitled to a Certificate of Proficiency, the student must obtain a grade of at least 75 on each study.

Recitations and Examinations.

Each student is expected to take at least fifteen recitations a week. No student may take more than sixteen recitations a week, whose average grade falls below 85; nor more than eighteen recitations a week, whose average grade falls below 95. These regulations do not apply to the sub-collegiate classes.

Students are marked zero for each unexcused absence from recitation.

Students who make an average of less than 70 on either term's work, in subjects which continue throughout the session, are not allowed to make up the deficiency by averaging their grade with the other term's work.

Students who fail on examination may be re-examined at the next regular examination on the same part of the course, and the result of the re-examination is averaged with the daily grade previously secured Cases have occurred in which a second examination has been granted to a student applying for graduation who has failed to pass a regular examination of his last year.

No student, however, will be allowed a special examination until he shall have shown good reason for it, and shall have presented to the Professor the Bursar's receipt for one dollar paid to him to be turned into the Library Fund. This fee will be remitted, first, in case of students who present a physician's certificate of illness; second, in case of conflict with other college duties.

During examination no student, without permission from the instructor in charge, is allowed to sit at the same table

with a member of his class, to consult any book or document, or to have communication with any person except the instructor. Examination papers are accompanied by a written pledge that no aid has been received from any source.

Reports.

At the end of the first and third quarters reports upon progress in studies and upon deportment are sent to parents or guardians. These quarterly reports are not intended to indicate the precise grade of scholarship of students.

At the end of each term a report is sent to the parent or guardian of the student, showing his precise grade of scholarship and number of absences from recitation and religious exercises.

The reports are designed to maintain communication with parents and guardians, to elicit their counsel and encouragement, and thus to bring to bear practically and directly upon every student the influences of home. Prompt attention, therefore, it is hoped, will be given by patrons to the suggestions contained in these circulars.

Discipline.

The discipline of the College is adapted and intended, not for boys, but for young men who have attained to such maturity as to enable them to exercise self-control. All students are expected to be faithful in work, prompt and regular in attendance upon all their college duties, and, in their relations with their instructors and fellow students, to

cultivate those amenities which are universally recognized among gentlemen. Profanity, gambling, and the use of intoxicating drinks are, of course, forbidden. Sport or exercise likely to annoy persons or injure property will not be allowed.

Students wishing to go farther than two miles from the College must obtain permission from the President or one of his colleagues.

Every effort is made to develop in students the principles of true manliness and sentiments of self-respect. To this end they are trusted and treated as gentlemen.

Young men who will not respond to this open and generous *regime*, who have formed vicious habits, or who cannot restrain themselves from all mischief and from annoyance to their fellow students, ought not to matriculate as members of the institution.

Theses and Addresses.

Except in the cases mentioned below, two theses are required of each candidate for a degree—one of not less than one thousand words, to be presented by March 1 of his Junior year; the other of not less than two thousand words, to be presented by March 1 of his Senior year. The student must select the School within the scope of which he proposes to prepare his thesis, and then have the subject assigned him by the Professor of that School. The subject must be reported in writing to the President on the first Monday in October. A list of authorities consulted must be appended to the thesis. Anniversary addresses may be received as theses.

On the third Friday in March, the Faculty will select six members of the Senior Class as speakers for Commencement Day, who shall deliver addresses of not less than seven nor

more than ten minutes' length. Of these speakers the Senior Thesis is not required. Each speaker must submit his graduating address to the President at least ten days before Commencement Day.

At the first meeting in October, each of the Literary Societies may elect six of its members from the Senior Class, six of whom,—three from each Society,—shall deliver original addresses of not less than seven hundred nor more than one thousand words, on the first Friday evening in December; the remaining six, on the second Friday evening in March. These addresses may be received in place of Theses. Anniversary speakers are not eligible to these positions. All addresses must be submitted to, and approved by, the President.

Senior Theses and Senior Addresses are to be written on paper furnished by the College, and are bound and preserved in the College Library.

Religious Exercises.

The work of each day begins with religious services which the students are required to attend. Students who are not in their assigned seats when the bell ceases to toll for morning prayers are marked absent. From the time of entering the chapel to the time of leaving it, students are required to abstain from all irreverent behavior.

A well-organized Baptist church, of which Rev. W. R. Gwaltney, D.D.,* is pastor, worships every Sunday in the College chapel and holds a prayer-meeting every Wednesday evening. The students are required to be present at the Sunday morning service.

*Dr. Gwaltney has resigned this pastorate, but his successor has not been chosen.

In connection with the Church is a well-equipped Sunday School, largely attended by the students. Prof. N. Y. Gulley is the superintendent, and among the teachers are several Professors of the College, who conduct Bible classes especially designed for students. A Missionary Society meets the first Sunday of each month. A students' prayer-meeting is held every Monday evening.

Ministers.

The establishment of an institution of learning for the education of young men called to the work of the Gospel ministry was an object early conceived and fondly cherished by the Baptists of North Carolina. In prosecution of that and other objects they founded Wake Forest College, and throughout the history of the College ministerial education has continued to be treated as one of its ends.

There is, however, no theological department in the College; ministerial students, who constitute but a small percentage of its membership, receiving the same instruction as others.

Ministers receive free tuition. Those who have been licensed to preach and are unable to command the means necessary to defray the cost of board, may receive loans for this purpose from the Board of Education of the Baptist State Convention, so far as the means may be at its disposal. Rev. John Mitchell, D.D., Corresponding Secretary of the Board of Education, Wake Forest, N. C., will give all who need it information on this point.

Physical Culture.

Realizing the necessity of physical as well as mental training, the College has made provision for it. The Gymnasium is equipped with dumb-bells, Indian clubs, bars, chest machines, ladders, and other apparatus Athletic Park has two baseball diamonds and several tennis courts. The long walks in the campus furnish an excellent bicycle track. All students may be required to attend the Gymnasium or take other forms of exercise.

Literary Societies.

The Philomathesian and Euzelian Literary Societies hold each two meetings a week—one on Friday night, for debate; the other on Saturday morning, for exercise in composition and elocution and for the transaction of general business. In all these exercises the members are required to participate. The Faculty regards the Societies as important aids in the work of education and in the preservation of wholesome sentiments among the students. It would be difficult to overestimate their importance in imparting a knowledge of parliamentary law, in cultivating and directing the taste for reading, and in the formation of correct habits of public speaking.

Any student, after the twentieth day from the date of his registration, on obtaining written permission of the President, may connect himself with either of these Societies, provided its membership shall be less than three-fifths of the aggregate membership of both of them.

The exceptional excellence and value of these two Societies is believed to be due, in part, to the fact that no other

secret societies of any kind are allowed to exist among the students. Some years since, the Board of Trustees, by special enactment, prohibited all other secret societies in the College. This act is still a part of the organic law of the institution. Inasmuch as the College does not solicit patronage of students who will not obey its laws, the clandestine organization or perpetuation of any secret society among the students, after this explicit statement, cannot but be regarded as dishonorable.

The following medals are awarded. In the Philomathesian Society: a gold medal for the best English essay, a gold medal for the greatest improvement in oratory, and two gold medals to the best orators of the Junior and the Senior Class, respectively. In the Euzelian Society: a gold medal for greatest improvement in oratory, two gold medals to the best orators of the Sophomore and Junior Classes, respectively; the Thomas Dixon, Jr., gold medal to the best essayist (open to all); and the Thomas Dixon, Jr., gold medal to the best orator (open only to members of the Senior Class).

The Societies celebrate their anniversary on the 14th of February in each year, with debate in the afternoon and orations in the evening.

Anniversary, 1898.

ORATORS:

T. Neil Johnson, Euzelian Society.
John D. Larkins, Philomathesian Society.

DEBATE:

Query: *Resolved*, That all governmental appointments should be subject to Civil Service regulations.

Affirmative: Jackson Hamilton, Euzelian Society.
Walter L. Cohoon, Philomathesian Society.

Negative: Charles S. Burgess, Philomathesian Society.
Jesse C. Owen, Euzelian Society.

Wake Forest Scientific Society.

In December, 1890, certain students and Professors of the College organized the Wake Forest Scientific Society. Its object is to promote interest in the progress of science and to encourage original investigation. Those who are or have been members of the Faculty or students of the College are eligible to active membership. The regular meetings are held on the first Tuesday evening of each month of the session. During the present session, the following papers have been presented:

PROFESSOR BREWER: American and British Associations.
JOHN M. BREWER, JR.: Modern Alchemy.
ALBERT J. TERRELL: Recent Progress in the Study of the Minute Anatomy of the Nervous System.
DR. H. A. ROYSTER: Malaria.
DR. S. P. HOLDING: Tuberculosis.
HUBERT M. EVANS: Formaldehyde.
PROFESSOR BREWER: Electricity in Metallurgy.
PROFESSOR LANNEAU: Artificial Flight.

The Wake Forest Historical Society.

The Society was organized in December, 1895. Its object is to encourage historical research. Much of the work is done by students, especially in North Carolina history. The effort is being made to collect for the Library old books, manuscripts, and letters. Year by year the Society hopes to do better work and to do its share toward the preservation of our history.

The Wake Forest Alumni Association.

The objects of this Association are to preserve and quicken the interest of its members in their Alma Mater, to suggest improvements in the course of study, to discuss educational problems, to record the progress of the arts and sciences, and to preserve the history and influence of the College as illustrated in the lives of individual Alumni. Any former student of the College is eligible to membership upon the recommendation of the standing committee.

The annual meeting is held at the College on Tuesday evening of Commencement week, at which time a member chosen a year before delivers an address.

The following are the officers of the Association:

President - - - REV. W. B. MORTON.
Secretary and Treasurer - PROF. C. E. BREWER.

Local Alumni Associations have been organized at a number of points in North Carolina and other States.

The Magazine.

The Euzelian and Philomathesian Societies publish monthly, from October to July inclusive, a literary magazine known as *The Wake Forest Student.* It is now in its seventeenth volume, and deserves the support of the friends of the College, and of the Alumni in particular. Prof. G. W. Paschal represents the Faculty in its editorial control.

The Library.

The Library now consists of upwards of fourteen thousand thoroughly clsssified and catalogued volumes. Additions are made by the Faculty. It contains two special collections,—"the James C. Maske Collection" of the Ancient Classics, and "the Skinner Library" of religious literature. In its contents, management, and usefulness the Library will compare favorably with that of any similar institution in the South. It is opened every day, forenoon and afternoon, when students and others are permitted to visit it and, under certain restrictions, to consult or borrow books.

The College Library contains special shelves for the Library of the North Carolina Baptist Historical Society, and any books, pamphlets, church records, papers, manuscripts, minutes of associations, and other documents tending to throw light upon the history and progress of our denomination will be gladly received and carefully preserved.

It was necessary in the fall to enlarge the shelving capacity of the Library already overtaxed. Accordingly steel stacks of the most approved pattern and having the capacity of 5,000 volumes, were erected on the lower floor in the Reading Room.

During the past year the College has received a number of donations, the most notable of which was that of Rev. Thos. E. Skinner, D.D., of Raleigh, N. C., in August, 1897. His generous gift included books in many departments, but for the most part in the department of religion, aggregating about 1,700 volumes. All the religious books already in the College Library have been added to these, the collection so formed being known as "The Skinner Library."

Other contributions have been made by the following persons:

Prof. S. P. Langley,
R. C. Winthrop, Jr.,
F. A. Crandall,
Rev. Geo. W. Greene,
Thos. S. Grady,
Thos. H. Briggs, Jr.,
Senator J. C. Pritchard,
Hon. Richmond Pearson,
Hon. W. F. Strowd,
Prof. N. Y. Gulley,
Hon. W. T. Faircloth,
Hon. T. T. Hicks,
Hon. T. M. Pittman,
Senator Thos. J. Jarvis,
Hubert M. Evans,
Perry Mason & Co.
U. S. Government,
Prof. G. W. Paschal,
Hon. Cyrus Thompson,
Estate of Jas. S. Purefoy,
Rev. R. T. Bryan,
Ernest L. Poteat,
E. J. Bosworth & Co.,
L. T. Chamberlain,
J. H. Chadbourne, Jr.,
McCormick Co.,
Hon. S. M. Finger,
N. C. Commissioner of Labor,
N. C. Railroad Commission,
N. C. Board of Agriculture,
Baroness Burdett Coutts,

The Reading-Room.

The Reading-Room is opened every day in the forenoon and afternoon. The Superintendent is required to preserve order. The magazines and pamphlets may be borrowed on certain conditions. The best current literature is regularly received. The following periodicals may be mentioned:

The New York Herald,
The Baltimore Sun,
The Washington Post,
The Richmond Dispatch,
The Charleston News and Courier (weekly),
The Constitution (weekly),
The Nation,
Public Opinion,
The National Economist,
St. Nicholas,
The Youth's Companion,
Frank Leslie's Illustrated Newspaper,
The New England Magazine,
Review of Reviews,
The Westminster Review,
The North American Review,
The Edinburgh Review,
The Quarterly Review,
Macmillan's Magazine,
Chamber's Journal,
The Nineteenth Century,
The Contemporary Review,
The Fortnightly Review,
The Forum,
The Political Science Quarterly,
The Classical Review,

Harper's Weekly,
The London Illustrated News,
Puck,
The Independent,
The Dial,
The Critic,
Current Literature,
The Book-Buyer,
The Bookman,
The Literary Digest,
Book Reviews,
The Editor,
Poet Lore,
American Journal of Theology,
American Journal of Sociology,
Biblical World,
Bibliotheca Sacra,
Scribner's Magazine,
McClure's Magazine,
The Cosmopolitan,
The Century,
Harper's Monthly,
The Atlantic Monthly,
Lippincott's Magazine,
The Missionary Review of the World,
The Seminary Magazine,
The Baptist Missionary Magazine,
The Foreign Mission Journal,
The Missionary Herald,
Charity and Children,
Progressive Farmer,
The Biblical Recorder,
The News and Observer,
The Seewanee Review,
Mind,
Educational Review,
The Citizen,
Modern Language Notes,
The American Journal of Philology,
Nature,
Science,
The American Naturalist,
Popular Astronomy,
The Popular Science Monthly,
Science Progress,
The Electrical Engineer,
The Outlook,
The Sunday School Times,
The Watchman,
Religious Herald,
The Examiner,
The Baptist Courier,
The Western Recorder,
The Baptist and Reflector,
The Christian Index,
The Christian Advocate,
The North Carolina Baptist,
The Central Baptist,
The Baptist Union,
The Commonwealth,
The Standard (Chicago),
Wilmington Messenger,
The Charlotte Observer,
The Union Republican,
The Morning Post.

The Museum.

The College Museum contains a considerable variety of minerals, a series of typical fossils, and specimens of the chief groups of animals, besides other interesting objects. It is,

therefore, a valuable aid in the teaching of the sciences. Additions are constantly being made. The students and other friends of the College are asked to help in this work.

Since the publication of the last catalogue, the following persons have made contributions to the Museum, and to them the thanks of the College are due:

Thomas H. Briggs, Jr.,	Elizabeth City.
J. E. Yates,	Nash County.
R. L. Paschal,	Abelene, Texas.
Prof. W. J. Ferrell,	Wake Forest.
W. G. Seers,	Morrisville.
Rev. W. T. Jordan,	Denver, Col.
President C. E. Taylor,	Wake Forest.
G. M. Beavers,	
Eugene Harris,	
State Geologist J. A. Holmes,	Chapel Hill.
Rev. G. W. Greene,	Canton, China.
Spencer Chaplin,	Franklin County.
Ernest L. Poteat,	Milton.
Rev. J. V. Devenny,	Harnett County.
Rev. G. P. Bostic,	China.
H. M. Hester,	Franklinton.

Smithsonian Institution (Set of Marine Invertebrates).

U. S. Geological Survey (Set of Rocks).

College Expenses.

Per term of five months:

Tuition,	$30 00
Incidental Fee,	3 00
Library Fee,	2 00
Chemistry Fee,	5 00
Biology Fee,	2 00
Graduation Fee,	5 00

The charges are due in advance, and no deduction is made from them except in cases of protracted sickness.

Laboratory students may obtain a key to their assigned desks by the deposit of fifty cents.

Ministerial students and the sons of such ministers of the Gospel as live by the ministry receive free tuition.

Board and Lodging.

Table fare can be obtained in private families at $1.75 to $2.50 a week. Lodging also can be obtained in private families at moderate rates.

A number of students have, during the last two or three sessions, made arrangements for club-boarding. A steward, chosen by each club, buys supplies and keeps accounts. The services of a lady are secured to superintend the preparation of food and to preside at the table. The price of board is thus reduced to its actual cost, which seldom exceeds $1.50 or $1.75 per week.

Unfurnished rooms in the Dormitory Building are rented at $6 a term—one half paid by each occupant.

To these College rooms the following regulations apply:

No room containing the furniture or other property of a former occupant shall be considered vacant until the second day of the following term.

All rooms which are not secured by registration and payment of rent shall be considered vacant on the second day of each term.

Vacant rooms will be assigned to the first applicant. When two or more students apply for the same room at the same time, the assignment will be made by lot.

Occupants of rooms will be held responsible for all damage done to them and all disturbance created in them.

No student shall vacate his room until he has obtained permission from the Bursar and deposited the key with him.

The Bostwick Loan Fund.

Through the beneficence of the late Mr. J. A. Bostwick, of New York, a fund has been provided, the income of which is loaned at a low rate of interest to needy students for the payment of their tuition fees.

The following conditions were imposed by the donor:

First. "The principal shall be held in perpetuity, and the income shall be used in making loans to students to enable them to pay the College for their tuition bills, and for no other purpose whatever.

Second. "The loans shall be made at the rate of four per cent per annum—interest payable semi-annually—the student agreeing on his honor to pay the interest as provided, and the principal at the earliest date possible.

Third. "The amounts received from all such loans, and interest on the same, shall be added to the income and used in the same manner as provided above.

Fourth. "Loans as above provided shall be made to applicants described in the following three clauses, and preferences given in the order named:

1. "The applicant to be a man of good ability, and a member in good standing in a Protestant church, and who intends and desires to become a Gospel minister.

2. "The applicant to be a man of good ability, and a member in good standing in a Protestant church, with or without a settled purpose in regard to his future vocation.

3. "The applicant to be a man of good ability, with unquestioned good moral character and reputation for veracity."

The Students' Aid Fund.

The North Carolina Baptist Students' Aid Association was incorporated March 5, 1877. Later the organization was simplified, its property being now administered by "the Trustees of the North Carolina Baptist Students' Aid Fund." Its purpose is to lend money to indigent young men who desire to study in Wake Forest College. The money is repaid, with interest, after they have completed their course.

All funds are derived from voluntary contributions. Up to the present time the largest contributor to it has been our late missionary, Matthew T. Yates. The need for more money is pressing. Few investments promise larger returns.

The *principal* of this Fund is loaned at six per cent on real estate security; the *interest* is loaned at four per cent on good personal security. The fund is not large, therefore only a limited number of young men can be aided by it annually.

Communications should be addressed to Treasurer Students' Aid Fund, Wake Forest, N. C.

Aid in Securing Positions as Teachers.

The President keeps in his office a list of students who desire to become teachers, and he is glad to assist them in securing positions.

SCHEME OF RECITATIONS.

Hour.	Monday.	Tuesday.	Wednesday.	Thursday.	Friday
First.	Junior Mathematics. Senior Latin Political Economy. Physiology and Geol.	Junior Mathematics. Senior Latin. Senior French. Physiology and Geol. Junior Law 1.	Junior Mathematics Latin Seminary. Political Economy. Botany. Zoology.	Junior Mathematics. Senior Latin. Senior French. Physiology and Geol. Junior Law 1.	Junior Mathematics Latin Seminary. Senior French. Botany. Zoology. Junior Law 1. Greek Testament.
Second.	Junior Greek. Junior German. Elementary Algebra. Physics. Constitutional Gov't.	Junior Greek. Junior German. Elementary Algebra. Mechanics Intermediate English. Senior Law.	Junior Greek. Junior German. Elementary Algebra. Physics. Constitutional Gov't.	Junior Greek. Junior German. Elementary Algebra. Mechanics. Intermediate English. Senior Law.	Junior Greek. Junior German. Elementary Algebra. Physics. Intermediate English. Senior Law.
Third.	Inter. Mathematics. Junior French. Senior Greek Latin Grammar. Senior Law. History of Philosophy.	Senior Chemistry. Junior French Greek Seminary. Latin Grammar. Senior Law.	Inter. Mathematics Junior French. Senior Greek. Latin Grammar. Senior Law.	Senior Chemistry. Junior French. Greek Seminary. Latin Grammar. Senior Law.	Inter Mathematics Junior French. Senior Greek. Latin Grammar Senior Law
Fourth.	Senior Mathematics. Greek Grammar. Junior Chemistry. Junior Law 2.	Senior Mathematics. Applied Chemistry. Greek Grammar. Junior Law 2	Senior Mathematics. Greek Grammar. Junior Chemistry. Junior Law 2.	Senior Mathematics. Applied Chemistry. Greek Grammar. Junior Law 2	Senior Mathematics. Greek Grammar. Junior Chemistry. Junior Law 2
Fifth.	Applied Mathematics. Intermediate Latin. Junior Mor. Philosophy. History.	Astronomy Senior Mor. Philosophy. Junior Bible. Junior English.	Applied Mathematics. Intermediate Latin. Junior Mor. Philosophy. History.	Astronomy. Senior Mor. Philosophy. Junior Bible Junior English.	Applied Mathematics. Intermediate Latin. Junior Mor. Philosophy. Junior English. History.
Sixth.	Junior Latin. Intermediate Greek. Botany. Zoology. Senior Bible.	Junior Latin. Greek Testament. General Biology. Senior English. Senior German.	Junior Latin. Intermediate Greek. Senior German. Senior Bible.	Junior Latin. General Biology. Senior English. Greek Testament	Junior Latin. Intermediate Greek. General Biology. Senior English. Senior German.

Commencement, 1897.

May 24, *Monday evening*.—Address before the Law School by Justice WALTER CLARK, Raleigh, N. C.

May 25, *Tuesday evening*.—Address before the Alumni Association by Rev. L. G. BROUGHTON, Atlanta, Ga.

May 26, *Wednesday morning*.—Address before the Literary Societies by Hon. M. W. RANSOM, of North Carolina.

Wednesday evening.—Baccalaureate Sermon by Rev. F. C McCONNELL, D. D., Lynchburg, Va.

May 27, *Thursday morning*.—Commencement Day. Graduation Orations by R. N. Simms (*Salutatorian*), C. L. GREAVES, A. F. SAMS, G. E. LINEBERRY, A. B. CANNADY, W. H. HECK, S. E. HALL, H. H. MASHBURN, G. R. KING (*Valedictorian*).

Address to the Graduating Class by President TAYLOR.

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The Faculty of Wake Forest College are anxious to place a copy of each Annual Catalogue in the hands of every old student.

They will esteem it a favor if any Alumnus who changes his residence will notify the Secretary of his new address.

They will also be grateful for any information, from any source, that may assist in making or keeping the directory of the Alumni complete, or serve for future editions of the General Catalogue.

On application to the Secretary, or to any member of the Faculty, catalogues will be sent to young men who are preparing for college.